

For Younger Students or Easier Option 1

Make a Friendship Pie

You will need

- the picture book *Enemy Pie* by Derek Munson or a [video book reading](#)

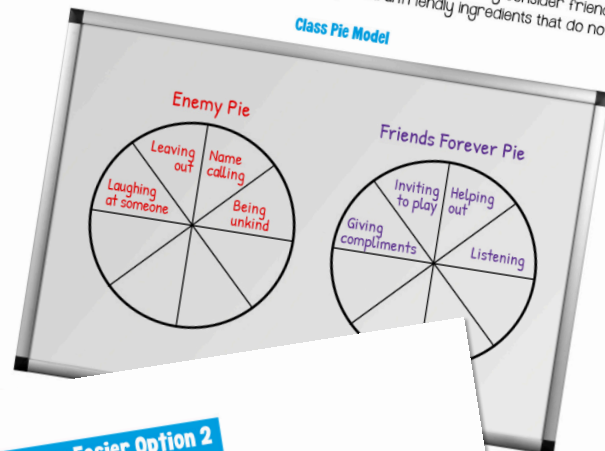
Options for younger & older students.

1. Before reading, discuss the expectations children have of the book based on the title and ask them to predict what they think will happen. Talk about what an enemy is and why someone might be considered one.

2. After you've read

- Why does it happen?
- How did it happen?
- How would you feel if it happened to you?
- What are some ingredients that help nurture friendships and unfriendly ingredients that do not?

4. Using the class pie model, ask students to contribute what they consider friendly ingredients that help nurture friendships and unfriendly ingredients that do not.



For Younger Students or Easier Option 2

Make a Friendship Pie

You will need

- a [small](#) or [large](#) pie for each group

Instructions

1. Decide how many students you'd like to work together on this activity. If you have just a few, use a smaller pie. For 4 or more, print the larger pie.
2. Have a discussion about the things the boys did to help them become friends. Ask students to contribute nice things they do to make people like them.
3. Explain to your students that they will work in groups to come up with ingredients (friendly actions) to add to their 'friends forever pie'. They will write the ingredients on their pie and color it in.
4. Have each group present their pie and explain about the ingredients the relationship means to them.



Share your stuff.

Say sorry when you're wrong.

Be kind.

Address Classroom Behavior Issues

Do you have students who consistently disrupt or cause conflict in your classroom?

These important lessons encourage them to embrace positive relationships by showing them how to behave with kindness and respect.

For Younger Students or Easier Option

Enemy Pie Group Comprehension Activity

You will need

- a copy of the [pies worksheet](#) with questions (2 sheets - 16 pies)
- a copy of the [answers](#)

Instructions

1. Decide how many students you'd like to work together in this group activity.
2. Print a copy of both of the pies worksheets and a copy of the answers (1 sheet has two copies of the pie in half). Cut along the dotted lines on all sheets to create 16 individual pies.



For Older Students - Greater Comprehension

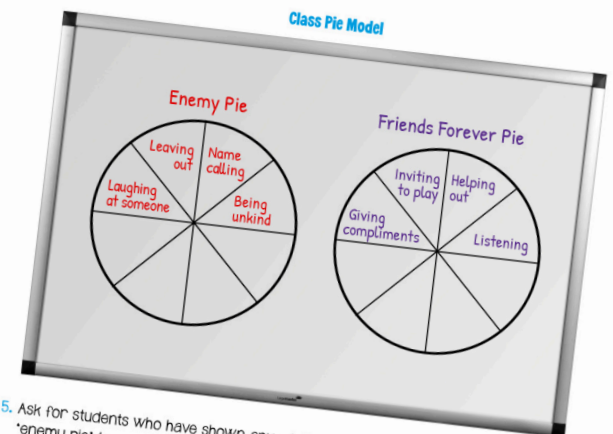
Make a Friendship Pie

You will need

- the picture book *Enemy Pie* by Derek Munson or a [video book reading](#)
- class pie model
 - draw two large circles divided into 8 pie segments on a whiteboard or large poster paper labelled 'enemy pie' and 'friends forever pie' ([see below](#))
- friends forever pies
 - paper plate (flattened) OR cardboard circle as a pie plate (1 for 3-4 students)
 - [pie template](#) with 12 wedges (print on different colored paper to suit your 'pie dish' and have students cut them out OR students can color the template)
- copies of the [feelings created by actions](#) worksheet (optional)
- scissors, glue, markers

Instructions

1. Before reading, discuss the expectations children have of the book based on the title and ask them to predict what they think will happen. Talk about what an enemy is and why someone might be considered one.
2. After you've read the story discuss the following as a group:
 - How would it have been a perfect summer?



5. Ask for students who have shown any of the unfavorable characteristics in the 'enemy pie' to go up to the board and erase the action if they feel comfortable. If no-one volunteers ask everyone to mentally erase any negative words or actions from their minds as you physically wipe the enemy pie off the board.
6. Put students in groups of 3-4 and give them a paper plate (flatten the edges or it will be too hard to color or decorate the outside) or cardboard circle and selection of coloured wedges that students have precut ([template below](#)). If you know children who have difficulty with one another, place them in the same group.
7. Explain that each group is to create their own 'friendship pie'. They are to take turns suggesting actions to add to their pie plate once the group has decided on one.

optional

- Categorise wedges by color and feel. For example, pink wedges for 'kind', blue wedges for 'helpful', etc.
- Ask students to complete the [feelings created by actions](#) sheet while in groups.

Improve behavior & self-esteem.



Build Strong Relationships

Give your students the tools they need to build strong friendships and navigate conflicts, while having fun!

Enemy Pie is the perfect story to demonstrate how students can turn enemies into friends by practicing kindness and showing respect.

→ Thought provoking discussion questions.

What game play in the

Why was the boy's summer ruined?

Jeremy Ross moved in next door to his best friend Stanley.

Why didn't the boy like Jeremy Ross?

Jeremy had a trampoline party and the boy wasn't invited but Stanley was.

What was dad's sneaky plan to get rid of enemies?

To make an enemy pie.

Why did the boy have to do for the enemy pie to work?

Rode bikes, played on the trampoline, and threw water balloons.

Why won't the dad tell the boy what's in Enemy Pie or how it works?

Shot baskets and threw a boomerang.

What did the boy think the pie would do to an enemy?

Checkers and cards.

To make an enemy pie.

Spend a day with his enemy, Jeremy Ross.

Jeremy was his friend and he thought the pie was poisonous.

Dad and the boy build a tree house, and he was on the tree house.

Because it's a secret.

An enemy wouldn't eat it otherwise.

They they had fun together and the boy realized that Jeremy was nice.

Jeremy had a trampoline party and the boy wasn't invited but Stanley was.

Why was the boy's summer ruined?

Answer: _____

What was dad's sneaky plan to get rid of enemies?

Answer: _____

Why was the boy's summer ruined?

Answer: _____

What was dad's sneaky plan to get rid of enemies?

Answer: _____

Why did the boy do while his dad made the pie?

Answer: _____

Why won't the dad tell the boy what's in Enemy Pie or how it works?

Answer: _____

What did the boy think the pie would do to an enemy?

Answer: _____

Why did dad say that enemy pie had to smell good?

Answer: _____

What did the boy think the pie would do to an enemy?

Answer: _____

Jeremy Ross moved in next to his best friend.

Shot baskets and threw a boomerang.

For Older Students - Greater Comprehension

Group Discussion Questions

Empathy and Understanding

Q: How can putting yourself in someone else's shoes help you understand their actions and feelings?

A: Putting yourself in someone else's shoes means imagining how they feel, why they did what they did, and what might have caused them to feel that way. It helps you understand them better and have empathy for them and their behavior.

Resolving Conflicts

Q: Can you think of other ways to resolve the issue with Jeremy Ross without making an enemy pie? What are some peaceful ways to solve conflicts?

A: There are many peaceful ways to solve conflicts like talking openly and honestly with the person involved, asking for help from a trusted adult, or finding a compromise.

Making Assumptions

Q: Why is it important not to jump to conclusions?

A: It's important not to jump to conclusions because when you don't know all the facts, you might make a mistake and misunderstand questions, and learn the whole story before you understand things better.

Kindness and Inclusion

Q: In what ways can you show kindness to a new student at school or a neighbor on your street?

A: Being kind means sharing, helping, smiling. Everyone should be included and feel welcome. Introducing oneself, inviting someone to join, can make a significant difference to some.

Personal Growth

Q: What is personal growth and what does it mean to you?

A: Personal growth means becoming a better person. The boy in the story learned to be kind. Personal growth is becoming a better person.

Topic 3: How important is it to give everyone a chance before deciding they're not our friend?

- Have you ever misjudged someone and then changed your mind?
- Why is it important to get to know someone before forming an opinion?

Topic 4: Can shared experiences help to build a strong friendship?

- What kind of things can you do with someone to get to know and like them?
- Besides spending time together, how else can you build a friendship?

During the Debate

Encourage Respectful Listening
Remind students to listen carefully with questions on the following page. Print on cardstock and use tape for extra strength.

Encourage Participation
Urge students to share their thoughts and really appreciate how you explain things.

Highlight the Value of Diverse Opinions
Encourage an atmosphere of respect for different perspectives. List different perspectives. List different perspectives. List different perspectives.

Facilitate the Discussion
Help guide the conversation. Use the questions on the following page. Print on cardstock and use tape for extra strength.

Discussion Dice

As an alternative to the discussion questions on the following page, print on cardstock and use tape for extra strength. You can roll it during your morning meeting or make several copies for students to use in small groups.

Additional Activities

- Have students write their own version of "Enemy Pie" or a real life story about their best friend and the things that make their friendship special.
- Challenge students to spend their free time at lunch with someone they don't get along with or know very well and for the two of them to make a real effort to be friends.

Class Debate for Older Students

Facilitating a debate among older students can be a rewarding experience that sharpens their thinking and speaking skills in a fun, engaging way. Here's how you can create a friendly yet structured debate environment, along with some topics to get the conversation started:

Setting the Stage

Introduce the Concept of Debate

Start with a simple explanation. "Today, we're going to have a friendly discussion where we share different views on topics from Enemy Pie. It's like being on a team, where everyone works together to explain their side of the story."

Form Teams

You can divide the class into groups or pairs, ensuring a mix of students. Let's mix it up and work with new friends.

→ Teaches empathy through story telling.

→ Effective character education lessons.

Discussion Dice
As an alternative to the discussion questions on the previous page, you'll find a "dice" with questions on the following page. Print on card, cut it out and glue the edges (I also like to add some tape for extra strength).
You can roll it during your morning meeting for a random discussion starter or make several copies for students to use in smaller groups or for writing topics.

- Additional Activities**
- Have students write their own version of 'Enemy Pie' or a real life story about their best friend and the things that make their friendship special.
 - Challenge students to spend their free time at lunch with someone they don't get along with or know very well and for the two of them to make a real effort to get to know one another and find similarities. Have them report back to the class on what they did and how it's changed their perspective of one another.
 - Provide items such as heart-shaped and regular beads for students to make friendship bracelets. Completed, put them in a special box and allow each student to wear as a reminder of the friendship.



What Students Learn

The class discusses kind and unkind behavior and explores how to identify, manage, and express their feelings. They'll learn that kindness and respect can positively change the outcome of relationships and consider how their actions can impact themselves and others.

Name: _____ Grade: _____

Enemy Pie Comprehension

1. Why didn't the boy like Jeremy Ross when he first moved in? _____
2. Who did Jeremy Ross move next door to? _____
3. What are the two things the boys dad says he needs to do to get rid of enemies? _____
4. What did the boy give his dad to put in the pie? _____
5. List at least three things the boys did together? _____
6. What did the boy think might happen to Jeremy if he stayed? _____

Enemy Pie Comprehension

1. Why didn't the boy like Jeremy Ross when he first moved in? Because he didn't invite him to his party.
2. Who did Jeremy Ross move next door to? The boy's best friend, Stanley.
3. What are the two things the boys dad says he needs to do to get rid of enemies? Play with Jeremy and give him some of dad's Enemy pie.
4. What did the boy give his dad to put in the pie? Beeds, rocks, worm, gum
5. List at least three things the boys did together? Rode their bikes, jumped on the trampoline and had lunch.
6. What did the boy think might happen to Jeremy if he stayed? He'd be lonely.

Name: _____
Grade: _____

Feelings Created by Actions

| Enemy action | Emotion or feeling it creates | Why it would cause this feeling |
|--------------|-------------------------------|---------------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |

Name: Gemma Grade: 3D

Enemy Antonyms

Antonyms are words with opposite meanings. Fill out the blanks below with a friendly word for each enemy word.

- | | |
|-----------|-------------------|
| Hate | <u>Love</u> |
| Anger | <u>Happiness</u> |
| Horrible | <u>Nice</u> |
| Enemy | <u>Friend</u> |
| Exclude | <u>Include</u> |
| Bully | <u>Support</u> |
| Fake | <u>Real</u> |
| Bad | <u>Good</u> |
| Refuse | <u>Accept</u> |
| Mean | <u>Kind</u> |
| Selfish | <u>Unselfish</u> |
| Offend | <u>Compliment</u> |
| Dishonest | <u>Honest</u> |

Friends Acrostic Poem

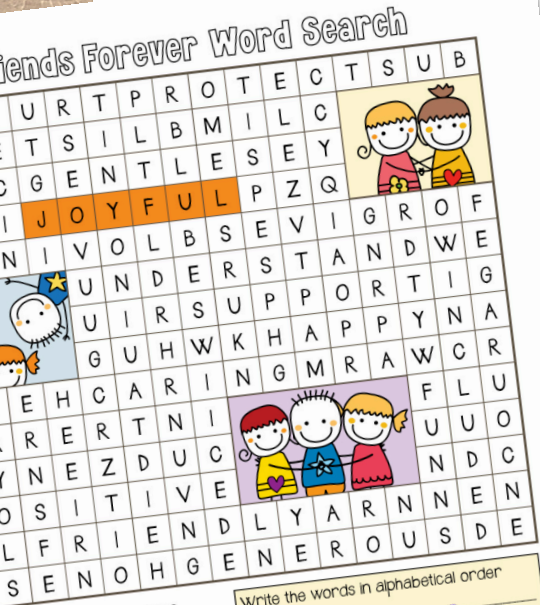
What explains what friendship means to you using the words FRIENDS to begin each line.

- Improve emotional intelligence.
- Reduce behavior issues & improve cooperation.

→ Word searches with 3 levels of difficulty



Color the letters in the list below.
Happy
Kind
Fun
Nice



for words in all directions
ing backwards and diagonally
the letters of each word as
ind them and cross them out below.

Included
Caring
Gentle
Help
Honest

Encourage
Forgive
Understand
Listen
Loyal
Share

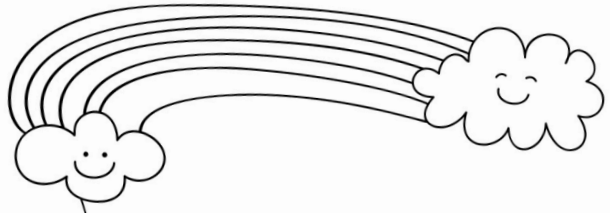
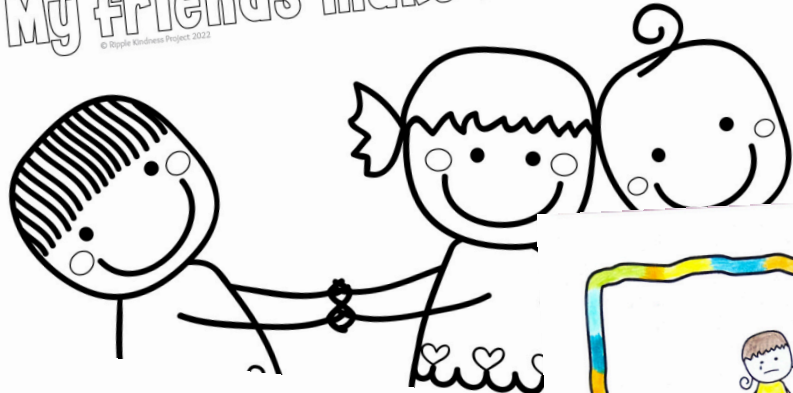
Write the words in alphabetical order

Save Time & Your Sanity

As emotional intelligence improves, your students become more confident and respectful.

With less conflict and more peer support, you'll have more time for meaningful instruction and less stress from managing behavior issues.

My friends make me happy!



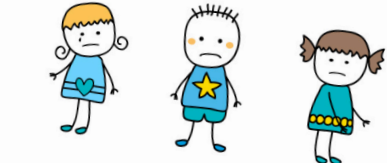
My friends are the rainbows in my life.



The best way to get rid of your enemies is to make them your **FRIENDS**.



The best way to get rid of your enemies is to



→ Calming coloring activity & wall poster.



What's Included

- ✓ Instructions for using with younger & older students
- ✓ Make a Friendship Pie for younger students (2 versions)
- ✓ Group comprehension activity for younger students
- ✓ Make a Friendship Pie for older students
- ✓ Group comprehension activity for older students
- ✓ Class debate questions
- ✓ Enemy pies question sheets
- ✓ Answer strips
- ✓ Pie pasting sheets
- ✓ Additional activities
- ✓ 3 x Word searches
- ✓ Acrostic poem
- ✓ Enemy antonyms
- ✓ Reading comprehension question sheet
- ✓ 4 x Coloring pages
- ✓ Poster
- ✓ Teacher Answer Keys



My students absolutely loved this resource!
Very engaging!

Tiffany S. - 2nd Grade



As a reminder at the end of the school year to be kind I did a bonus guidance lesson using this resource. Very helpful and great conversations were sparked from the ideas given. I will be using it regularly!

Caitlyn M. - 3rd Grade



I am going to use this lesson every year. I used it before Covid-19. You can't go over kindness enough in my opinion and this was easy and engaging.

Lesley Y. - 3rd Grade



I used this lesson with a 4th grade class that has been having issues with peers and it worked wonderfully.

The Bilingual School Counselor. - 4th Grade

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